



RAJMATA JIJAU SHIKSHAN PRASARAK MANDAL'S  
**COLLEGE OF PHARMACY (B.Pharm.)**

Approved by PCI, AICTE, Govt. of Maharashtra & DTE  
Affiliated to Savitribai Phule Pune University, Pune  
DTE Code:- 6382 University Code:- CPHPO13150



Certified by ISO 9001-2015,  
ISO : 14001-2015

Recognised as Green Educational  
Campus

Hon. Shri. Vilasrao V. Lande  
President

Hon. Shri. Sudhir V. Mungase  
Secretary

Hon. Shri. Ajit D. Gavhane  
Treasurer

Dr. Kishor S. Jain  
Principal

# Alumni Feedback

**Pass out year 2021**

## ALUMINI FEEDBACK ON CURRICULUM

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the curriculum.

Name: \*

Ankita Ankush Gaikwad

Year of Pass out:

2021

Aims and objectives of the curriculum are well defined and clear to students \*

- Excellent
- Very Good
- Good
- Average
- Poor



The books prescribed/listed as reference materials are relevant, updated and appropriate \*

- Excellent
- Very Good
- Good
- Average
- Poor

The course has good balance between theory and Laboratory experiments \*

- Excellent
- Very Good
- Good
- Average
- Poor

The course have enhanced your knowledge, skills and capabilities \*

- Excellent
- Very Good
- Good
- Average
- Poor



The curriculum is designed so as to enhance your employability \*

- Excellent
- Very Good
- Good
- Average
- Poor

The courses studied by you are relevant and the contents are revised at reasonable intervals \*

- Excellent
- Very Good
- Good
- Average
- Poor

Curriculum and Add on courses helped in developing your personality \*

- Excellent
- Very Good
- Good
- Average
- Poor



How would you rate the infrastructure facilities \*

- Excellent
- Very Good
- Good
- Average
- Poor

Suggestions if any:

---

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**Pass out year 2020**

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Name: \*

Shruti Atul Wayal

Year of Pass out:

2020

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**Pass out year 2019**

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Name: \*

Shashikumar Arjun Mahamuni

Year of Pass out:

2019

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- Average
- Poor



The books prescribed/listed as reference materials are relevant, updated and appropriate \*

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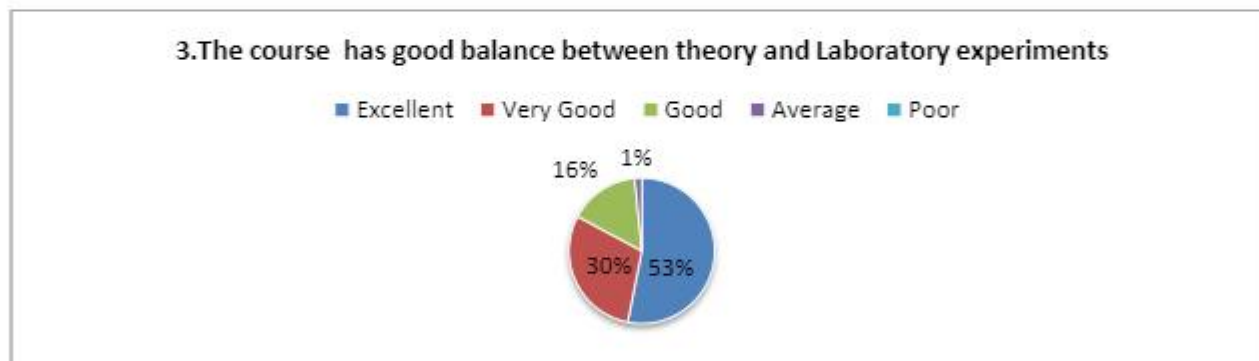
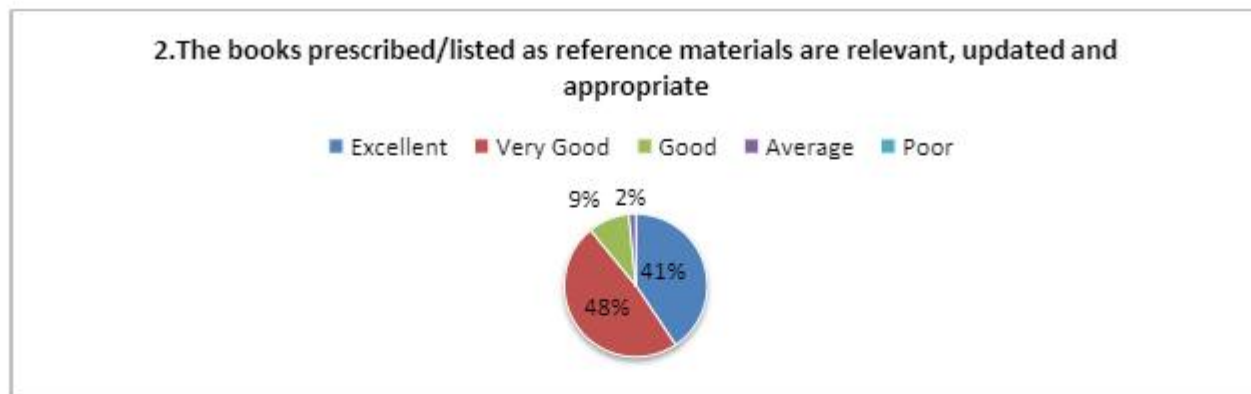
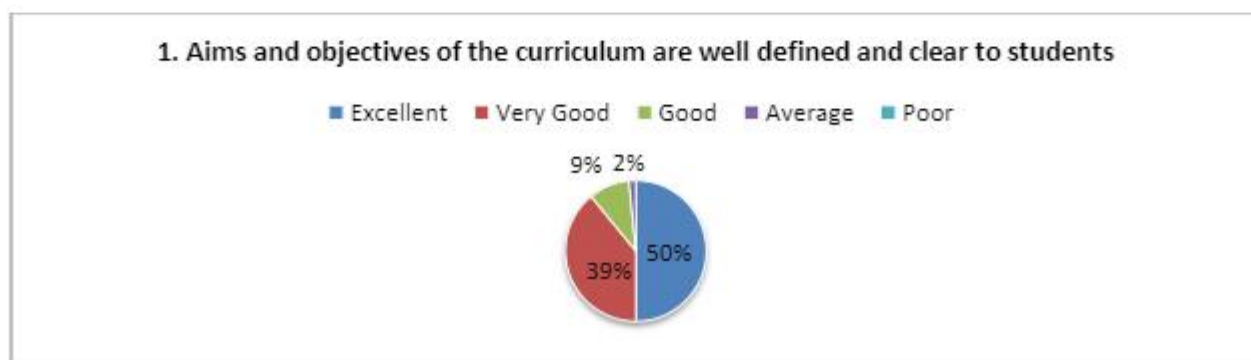
# Alumni Feedback Analysis



**ALUMNI FEEDBACK ANALYSIS REPORT 2021-22**

We are collecting feedback from our Alumni personally. The graphs of the different views expressed by alumni in regard to their perception of quality in an educational institution are given below.

**Total No of respondents=67**





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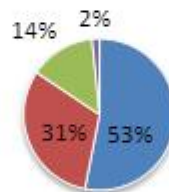
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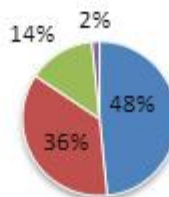
## 4. The course have enhanced your knowledge, skills and capabilities

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



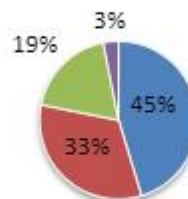
## 5. The curriculum is designed so as to enhance your employability

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



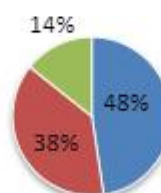
## 6. The courses studied by you are relevant and the contents are revised at reasonable intervals

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



## 7. Curriculum and Add on courses helped in developing your personality

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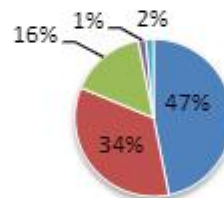
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### 8. How would you rate the infrastructure facilities

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



#### Analysis:

Alumni are very much satisfied with the Curriculum development in respect of completion of syllabus, teaching learning process, facilities and teaching quality and services.



  
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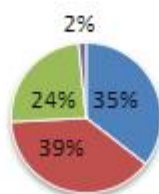
**ALUMNI FEEDBACK ANALYSIS REPORT 2020-21**

We are collecting feedback from our Alumni personally. The graphs of the different views expressed by alumni in regard to their perception of quality in an educational institution are given below.

**Total No of respondents=62**

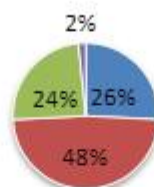
**1. Aims and objectives of the curriculum are well defined and clear to students**

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



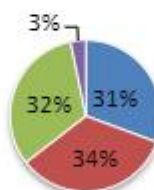
**2. The books prescribed/listed as reference materials are relevant, updated and appropriate**

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



**3. The course has good balance between theory and Laboratory experiments**

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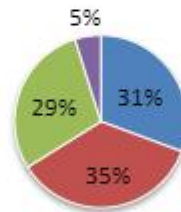
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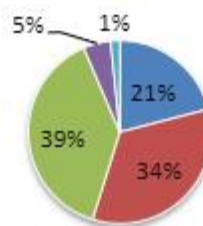
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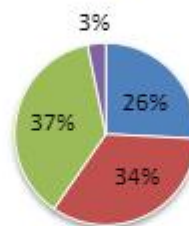
### 5.The curriculum is designed so as to enhance your employability

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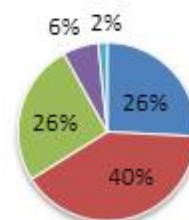
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### 7. Curriculum and Add on courses helped in developing your personality

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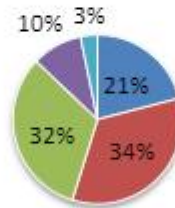
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### 8. How would you rate the infrastructure facilities

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



#### Analysis:

Alumni are very much satisfied with the Curriculum development in respect of completion of syllabus, teaching learning process, facilities and teaching quality and services.



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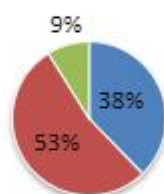
**ALUMNI FEEDBACK ANALYSIS REPORT 2019-20**

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**Total No of respondents=45**

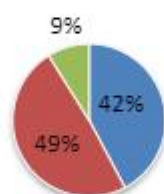
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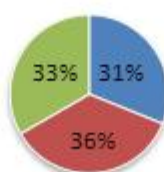
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■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



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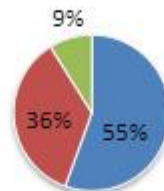
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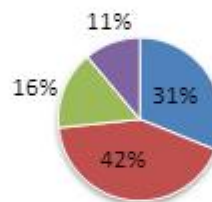
## 4. The course have enhanced your knowledge, skills and capabilities

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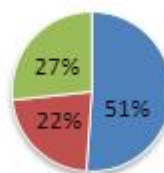
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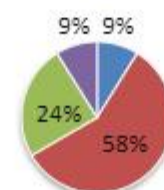
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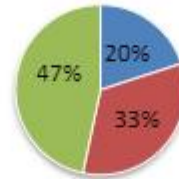
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# Action Taken Report





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A. Y. 2021-22

### Action Taken Report

The institute is more primarily focus on the development and sustainable growth by getting different perspectives on performance for self-reflection. This can be the driving force for the institute to motivate and work in favour of institute progress considering that institute had taken feedback of all stakeholders and action was implemented as according:

Sr. No.	Gap identified	Action Taken
1.	Industry institute interaction to understand the actual practice of industry manufacturing process.	To attain the said objective industry visit to the Nulife Pharmaceutical, Chakan Life sciences, Passiflora was provided.
2.	Students need guidance for start-up of business.	Guest lecture organized on Entrepreneurship.
3.	Competitive exam like GPAT, NIPER, CSIR. MPSC, UPSC orientation lecture to be conducted & continue	Organized Guest lectures on orientation of such competitive exams, guidance session also arranged for the preparation of same.



  
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## Action Taken Report

A. Y. 2020-21

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Sr. No.	Gap identified	Action Taken
1.	Video demonstration may be helpful to understand critical things in various subjects like mechanism of action of drug in any disease condition	Smart board could be a convenient tool to make some concept more simplified & remarkable. So, Smart board purchased and effectively used.
2.	Need to build up critical thinking ability among students, develop research attitude in them	The students have been given small research projects, review articles along with the guidance on effective writing skills, publication skills etc.
3.	Competitive exam like GPAT, NIPER, CSIR. MPSC, UPSC orientation lecture to be conducted & continue	Organized Guest lectures on orientation of such competitive exams, guidance session also arranged for the preparation of same
4.	Students lack of communication skills	Personality development, soft skill communication was conducted





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A. Y. 2019-20

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Sr. No.	Gap identified	Action Taken
1.	Need to increase no. of books according to PCI & SPPU Syllabus pattern 2018 & 2019	Procurement of books in library considering new PCI & SPPU Syllabus pattern 2018 & 2019
2.	Students find the credit based system quite cumbersome	Credit based system implemented in more simplified manner by giving assignments to the students to inculcate recent trends in pharmacy. Some case studies also given to enhance problem based learning.
3.	Competitive exam like GPAT, NIPER, CSIR. MPSC, UPSC orientation lecture to be conducted & continue	Organized Guest lectures on orientation of such competitive exams, guidance session also arranged for the preparation of same
4.	Students lack of communication skills	Personality development, soft skill communication was conducted

