YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution — RAJMATA JIJAU SHIKSHAN PRASARAK MANDAL'S, COLLEGE OF PHARMACY, DUDULGAON, PUNE

- Name of the Head of the institution — Dr. KISHOR SANCHALAL JAIN

- Designation — PRINCIPAL

- Does the institution function from its own campus? — Yes

- Phone no./Alternate phone no. — 02066998965

- Mobile No: — 7447763086

- Registered e-mail — rjspmcop123@gmail.com

- Alternate e-mail — principalrjspmcop412105@gmail.com

- Address — RJSPMS, COLLEGE OF PHARMACY, GAT NO 101-102, MOSHI-ALANDI ROAD, POST-ALANDI, DUDULGAON

- City/Town — PUNE

- State/UT — MAHARASHTRA

- Pin Code — 412105

2.Institutional status

- Affiliated / Constitution Colleges — Affiliated

- Type of Institution — Co-education

- Location — Urban

- Financial Status **Self-financing**

- Name of the Affiliating University **Savitribai Phule Pune University**

- Name of the IQAC Coordinator **Dr. JEEVAN SURESH DHUMAL**

- Phone No. **02066998965**

- Alternate phone No. **02027124910**

- Mobile **8975764989**

- IQAC e-mail address **dhumaljeevan@gmail.com**

- Alternate e-mail address **rjspmbpharm@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

http://www.rjspmpharmacy.com/Webpages/images/BPharm/PdfBPharm/MHCOGN112892%20approved%20SSR.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

http://www.rjspmpharmacy.com/Webpages/images/BPharm/PdfBPharm/ACADEMIC%20CALENDAR.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.21**	**2023**	**10/03/2023**	**09/03/2028**

6.Date of Establishment of IQAC **03/01/2022**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of [View File]

IQAC

9.No. of IQAC meetings held during the year   2

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Accreditation and Assessment: ensured that the institution's programs and processes meet the NAAC standards.

Quality Assurance: Development of quality assurance mechanisms, including periodic reviews, feedback collection, and assessment of learning outcomes

Student Feedback: Collected and analyzed feedback from students to identify areas for improvement in teaching, infrastructure, and other aspects of the institution.

Infrastructure and Facilities: Ensured that the institution has adequate infrastructure and facilities to support teaching, research, and other activities

Documentation and Reporting: Maintaining records of all activities and submitting reports to relevant authorities as required

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Accreditation and Quality Standards	Applied for NAAC accreditation process
Implement innovative teaching methodologies and pedagogical approaches	Enhanced teaching practices leading to improved student learning outcomes
Encourage faculty to pursue higher qualifications and research.	Increased faculty participation in professional development activities. 2 Faculty members submitted Ph.D synopsis & 5 registered.
Encourage faculty to attend workshops, seminars, and training programs for faculty members	Higher qualification and research output among faculty members
Develop mechanisms for collecting regular feedback from students.	Improved student satisfaction based on feedback.
Assess and upgrade infrastructure and laboratory facilities as needed.	Upgraded and modernized infrastructure and facilities. Improved campus environment and amenities

13. Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	30/09/2023

14. Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	RAJMATA JIJAU SHIKSHAN PRASARAK MANDAL'S, COLLEGE OF PHARMACY, DUDULGAON, PUNE
• Name of the Head of the institution	Dr. KISHOR SANCHALAL JAIN
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• Mobile No:	7447763086
• Registered e-mail	rjspmcop123@gmail.com
• Alternate e-mail	principalrjspmcop412105@gmail.com
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• City/Town	PUNE
• State/UT	MAHARASHTRA
• Pin Code	412105
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• Location	Urban
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• Name of the IQAC Coordinator	**Dr. JEEVAN SURESH DHUMAL**
• Phone No.	**02066998965**
• Alternate phone No.	**02027124910**
• Mobile	**8975764989**
• IQAC e-mail address	**dhumaljeevan@gmail.com**
• Alternate e-mail address	**rjspmbpharm@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.rjspmpharmacy.com/Webpages/images/BPharm/PdfBPharm/MHCOGN112892%20approved%20SSR.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.rjspmpharmacy.com/Webpages/images/BPharm/PdfBPharm/ACADEMIC%20CALENDAR.pdf

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9.No. of IQAC meetings held during the year	2	
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10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
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13.Whether the AQAR was placed before statutory body? | **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	30/09/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	26/12/2022

15.Multidisciplinary / interdisciplinary

Transforming an institution into a holistic multidisciplinary one

requires a well-thought-out vision and plan. The Vision and Mission of the institute are quite aligned with the vision of NEP 2020.

Plan of institution to transform itself into a holistic multidisciplinary institution is as follows

- Encourage faculty members to collaborate across departments.
- Support faculty in acquiring new skills and knowledge relevant to multidisciplinary approaches.
- Establish interdisciplinary research culture to facilitate collaboration
- Encourage students to participate in research projects across disciplines
- Invest in infrastructure and facilities that help collaboration, such as interdisciplinary labs and workspaces.
- Partner with businesses, non-profit and government agencies to provide students with practical experiences.
- Organize conferences, seminars, and workshops to bring together experts from diverse fields.

By following this vision and strategic plan, the institution can gradually transform itself into a holistic multidisciplinary institution.

Institutional approach towards the integration of humanities and science with STEM and the details of programs with combinations is as follows

- The course curriculum has certain courses from science and humanities integrated with main pharmacy courses. These are; Communication Skills, Remedial Biology & Remedial Mathematics in Semester I; Biochemistry, Computer Applications and Environmental Sciences in Semester II; Organic Chemistry in Semesters II; III & IV; Ability Enhancement Compulsory Course (AECC) in Semester III; Democracy Election and e-Governance in Sem II, Biostatistics, Cell and Molecular Biology in Sem VIII.

- The syllabus is prescribed by the Pharmacy Council of India and endorsed and assessed by the Savitribai Phule Pune University, Pune. Thus, there is a good integration of the humanities and science with STEM. Course curricula has certain courses like Environmental Sciences in Semeter-II

and Social and Preventive Pharmacy in Semester VIII which are credit based and ensure environmental education and Community engagement for the students. Both subjects help in attainment of holistic and multidisciplinary education.

For students in their final year, the SPPU offers a flexible curriculum with credit-based courses. Students must choose two courses from all available subjects.

The institution presently affiliated to SPPU and adheres to the syllabus that is prescribed by the Pharmacy Council of India and endorsed and assessed by the SPPU. Thus till date it is not eligible for autonomy and it can't design and implement multidisciplinary curricula amenable to multiple entries and exist. However, under Practice School Projects (Sem VII & VIII); research projects directed towards health issues and challenges of society are generally given to the students.

The institution is adopting good practices in teaching-learning as well as research to promote multidisciplinary/interdisciplinary approach in view of NEP 2020 presently in a limited way as narrated above.

16.Academic bank of credits (ABC):

We have provided the link to the Academic Bank of Credit on the institutional website for students registration. Our students are registered on the Digilocker portal to avail the facility of ABC. The data is regularly updated and communicated to the affiliating University.

The Academic Bank of Credits (ABC) is a dynamic system that quantifies a students academic accomplishments, fostering flexibility in education.
It allows learners to accumulate and transfer credits seamlessly across institutions, promoting lifelong learning.

ABC enhances educational mobility, encouraging a personalized and adaptable approach to academic pursuits.

Furthermore, the Academic Bank of Credits facilitates interdisciplinary studies by recognizing diverse learning experiences. Students can leverage their accumulated credits to explore varied fields, fostering a holistic education. This innovative system empowers individuals to tailor their academic journey, promoting a well-rounded skill set and adaptability in

an ever-evolving global landscape.

17.Skill development:

Strengthening vocational education and developing students' soft skills in alignment with the National Skills Qualifications Framework (NSQF) is crucial for ensuring that graduates are not only academically competent but also well-prepared for the workforce. Here are some efforts an institution can make in this regard:

- We have MoUs with soft-skill training institutes which regularly conduct sessions for the students on various aspects of soft-skill development.
- Vocational courses like PMKVY, Certificate Program in Good Manufacturing Practices (CPGMP), Drug Regulatory Affairs (DRA), Intellectual Property rights (IPR), Soft skills development etc. have been organized to promote vocational education.
- We conduct the collaborative sessions with Shri Satya Sai Seva Foundation for students to develop truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values, and also life-skills etc. in students.
- We encourage students to enroll to SWYAM-NPTEL courses and avail credit during University examination.
- Planned to conduct instrument handling and training programs in collaboration with the industry

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Integrating the Indian Knowledge system, including teaching in Indian languages and incorporating Indian culture, into the curriculum can be a transformative step for an educational institution.

- We also utilise Indian languages (Hindi & Marathi) as a medium of instruction during the college time apart from English (the official medium of instruction for course curriculum), for better understanding.
- Organizing different days like Marathi Bhasha divas, Vachan Prerana divas, Hindi day, etc. helps understanding importance of Indian languages
- Organization of cultural events and festivals that allow students to immerse themselves in Indian culture.
- Traditional Knowledge of medicines is included in the curriculum. This includes introduction to Homeopathic,

Ayurveda, and other traditional systems of medicines, preparation and evaluation methods of Ayurvedic dosage forms etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Transforming a curriculum towards Outcome-Based Education (OBE) is a comprehensive process that involves careful planning, implementation, and continuous improvement. Here is an overview of institutional initiatives to achieve this transformation

We have established a task force comprising faculty & HOD's to oversee the OBE transformation process. Course outcomes are designed by respective faculty based on the curriculum given by Savitribai Phule Pune University and then these are communicated with the students through various media. CO's are mapped with Program outcomes. The College has established a process by which the programme outcomes are measured utilizing both the direct and indirect methods. This process is conducted through our ERP system.

OBE is conducted in curriculum and records are maintained. OBE initiative is taken through Practice school (Sem VII) and project work (Sem VIII) for Final year B Pharmacy students.

Students are enabled to understand the research culture and this will help them in their future studies as well as to get better job opportunities. As the outcome of the project work, we publish research and review articles on assigned topics.

We register students under practice school for various courses available on SWAYAM/NPTEL. This helps them to get certificates along with credit points. Provide faculty with training and workshops on OBE principles, assessment techniques, and the use of technology for data collection.

Practice school and project work for final year B Pharmacy students is a good practice conducted by the college pertaining to OBE. An outcome of this practice includes development of some herbal formulations, and publication of review/research articles in reputed journals.

20.Distance education/online education:

Institute has prepared an e-content for all the course curriculum.

Faculty members have authored a few text books as per the syllabus, which are also available in e-versions. This has encouraged us to think of generating ODL and we are looking for right facilities and infrastructure and good collaborator.

We are using ERP system that works as an important tool for online education. The use of ICT tools is to complement the classical teaching techniques particularly in difficult subject areas. We are conducting online unit tests on ERP system for each year.

Teachers are involved in the preparation of online teaching resources, multimedia presentation and developing online video lectures.

We have digital smart boards for effective use of ICT. The use of multimedia teaching aids like, LCD projectors, Google classroom, ZOOM online application, smart classrooms and internet enabled computer systems are usually employed for teaching in our college.

During the COVID pandemic the faculty conducted teaching and assessment through online mode successfully in a seamless manner. So faculty is quite conversant, with online education.

We also organize online guest lectures for some topics and subjects.

Extended Profile

1.Programme

1.1   **77**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **284**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   19

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   68

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   19

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   19

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**77**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**284**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**19**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**68**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**19**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**19**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**5**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**66.42**
4.3 Total number of computers on campus for academic purposes	**70**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

RJSPM'S College of Pharmacy (RJSPMCOP) affiliated to Savitribai Phule Pune University (SPPU) follows guidelines laid down by the SPPU as well as Pharmacy Council of India (PCI) for curriculum design and delivery. The B. Pharmacy program syllabi designed by SPPU for 2013 and 2015 patterns, and syllabi designed by PCI & SPPU for 2018 and 2019 pattern are followed, of which 2018 and 2019 include Choice Based Credit System (CBCS). Currently, the institution is implementing the latest curriculum pattern, of 2019 .

To ensure effective curriculum delivery, the academic committee takes a proactive approach. This includes the preparation of academic calendars, workload distribution & calculations and timetables for both curricular and co-curricular activities, with active input and consultation from the heads of departments. The college establishes various staff committees to oversee academic and non-academic activities throughout the

year, contributing to a holistic educational experience. Each committee is entrusted with specific portfolios and tasks, promoting efficient management and accountability in maintaining the quality and integrity of the educational programs.

In summary, RJSPMCOP ensures effective curriculum delivery through a well -planned and documented process adhering to the regulatory guidelines which exemplifies its dedication for providing high-quality education in the field of pharmacy.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.rjspmpharmacy.com/Webpages/images/BPharm/SupoortDocuPdf/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic committee, in close collaboration with faculty members, plays an important role in creating educational environment, by meticulously designing the academic calendar and planner, aligned with SPPU's academic schedule. These documents are carefully reviewed, approved and finalized.

The academic calendar is shared with staff members besides displaying on notice boards and the college website for its dissemination. The HOD's are responsible for developing comprehensive course materials at the beginning of each semester, including objectives, outcomes, teaching plans, and more.

Effective implementation is achieved through a variety of teaching methods and ICT tools, like PowerPoint presentations, animated videos, as well as traditional teaching materials. The college prioritizes student centric techniques; experiential learning, industrial training, and participative learning, to offer a well-rounded educational experience.

Moreover, the college organizes expert guest lectures, seminars, workshops and industrial visits/training to enhance the teaching and learning experience. Continuous Internal Evaluation (CIE) includes online test modules, assignments, unit tests, and more, ensures that students' progress is regularly monitored.

Besides, there are also two internal sessional examinations for both theory and practicals, accounting for 25% of the total marks. Remaining 75% are the end-semester examinations conducted by the University.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

68

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

68

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution prioritizes crosscutting issues like professional ethics, gender equality, human values,

environmental awareness and sustainability as, essential aspects of pharmacy curriculum, which integrates these values through subjects focused on responsible prescription handling, laboratory animal care, Good Laboratory Practices (GLP), and adherence to pharmacy regulations. Early exposure to the "Pharmacy Code of Ethics" and the "Pharmacist Oath" establishes ethical foundations. World Pharmacist Day is commemorated annually to undermine pharmacist roles.

Gender equality is actively promoted through equal participation opportunities, Women's Day celebrations, safety workshops (Nirbhay Kanya Abhiyan), and empowerment workshops, supported by a Gender Sensitization Cell. Programs inculcating and cultivating human values & health awareness include Blood Donation and Swachha Bharat Abhiyan, etc/. which foster social responsibility.

Aligned with Savitribai Phule Pune University guidelines, our curriculum addresses environmental concerns through subjects like 'Environmental Sciences.' National Service Scheme activities, including tree plantations and Swachha Bharat Abhiyan, instill environmental responsibility and sustainability. Integrating these values ensures our graduates emerge not only with pharmaceutical expertise but also as responsible, ethical, and environmentally conscious healthcare professionals.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

26

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

284

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni   **A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.rjspmpharmacy.com/Webpages/images/BPharm/SupoortDocuPdf/1.4.1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

60

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

18

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College assesses the learning levels of the students at the time of the commencement of each Academic Year. Students enrolled in the College are identified as slow and advanced learners based on the degree of marks obtained in previous year. Students whose SGPA is less than 6 and students with A.T.K.T. are identified as slow learners and those with more than 8 SGPA are identified as advanced learners. For the First Year students their H.S.C. marks are considered. Those, who have less than 60% marks at the H.S.C. level are considered as slow learners and students with more than 80 % marks are considered as advanced learners.

Besides this, advanced learners and slow learners are identified as per their responses in the classroom as well as the performance in the Unit test, internal examinations.

On this basis are designed special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners.

Following activities are done by teachers for students:

Slow learners:

1. Individual counseling.

2. Extra notes.

Advance learners:

1. Advance notes

2. Participative learning sessions.

3. Experimental learning sessions i.e., Industrial Tour

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
284	19

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Institute adopts students centric methods to enhance student involvement through participative learning and problem solving methodology. The student-centric methods include:

Experiential Learning

1. Project work: Students complete their industrial training to build up the interdisciplinary skills required career development. Students prepare project reports and submit.
2. Industrial Visits: Departments plan and organize industrial visits for students to provide exposure to industrial work culture.
3. Industry oriented experiential learning: Advanced Instrumentation Techniques an elective subject in the eighth semester, is regularly taught keeping in mind their industrial career and to minimise the gap between academics and industry.

Participative Learning

1. Team work: Institute organizes student activities to promote spirit of teamwork, which include institutional social responsibility through NSS, to help the students to learn team work for social and community welfare.
2. Participation in competitions: Students are encouraged to

participate at national and international level competitions.

3. **Subject Expert Lectures:** Guest lectures by eminent experts from industry and academics are organized to supplement the teaching process and provide opportunity of participative learning through question answer sessions and discussions.

Problem Solving Methodology

Review & Research projects are carried where the students get knowledge about emerging research areas which help promote research aptitude.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://www.rjspmpharmacy.com/Webpages/images/BPharm/NewPdf/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

It is essential for students to learn and master the latest technologies in order to be corporate-ready. As a consequence, teachers are combining technology with traditional modes of instruction to engage students in long-term learning. The college uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.

The following tools are used by the College:

A. PowerPoint presentations- Faculty are encouraged to use PowerPoint presentations in their teaching by using LCD projectors, Smart Board etc. They are also equipped with a digital library,

online search engines and websites to prepare effective presentations.

B. Industry Connect- The Seminar hall is digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students.

C. Online Test- Faculties conduct Online test(s) for students after the completion of each unit with the help of VM - Edulife Portal.

D. Video Conferencing- Students are counseled with the help of Zoom / Google Meet applications.

All the above learnings are well supportd using ICT tools namely, educational software, e-library, ERP (VM-Edulife), multimedia, e-content, You tube videos as well as online platforms like Zoom etc.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.rjspmpharmacy.com/Webpages/images/BPharm/NewPdf/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

29

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In order to ensure transparency in internal assessment, the system of internal assessment is communicated to the students well in advance through the notice boards, and class counseling. The schedule of the internal assessment is given in the academic calendar which is displayed on notice board well in advance before the commencement of the session, as well as notified before actually done.

Model answers and marking schemes are prepared for sessional examinations by every subject teacher before evaluation. Evaluation is done by the respective subject teacher. Answer sheets are shown to all the students and answers are also discussed with the students with reference to model answer sheets. After the satisfaction of the students, they sign on their answer sheets. Evaluation of practical examinations are done based on different parameters like student assessment, practical records, performance, and viva-voce.

Continuous Assessment based on daily attendance and performance also gets weightage in internal assessment. All the records of internal examinations, question papers, evaluated answer sheets/copies, model answer sheets, and summary of marks sheets, are properly maintained by the teachers and then it is submitted to the examination section with the signatures of students before submission of marks to the University.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.rjspmpharmacy.com/Webpages/images/BPharm/NewPdf/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The College has devised an efficient mechanism to deal with examination related grievances which is transparent in nature. Further, the rectification of grievances is time bound. The college strictly follows the guidelines and rules issued by the affiliating university while conducting internal and semester-end examinations.

An examination committee is constituted to handle the issues regarding evaluation process. The teacher distributes evaluated answer sheets to students and any clarifications or grievances

are addressed by the teacher. The internal marks are displayed on the notice board. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made. If a student is not satisfied with the marks awarded even after resolved by the teacher, then he may represent the same to the HoD concerned. All such representations are taken positively and are reassessed by another teacher if necessary. If grievance still is unresolved is discussed with Principal and resolved.

Improvement examination for the Internal Assessment are conducted for Students who remain absent for internal exams due to genuine reason. Within a time bound the Internal Assessment marks are entered in the University web portal.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.rjspmpharmacy.com/Webpages/images/BPharm/NewPdf/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Process for establishing the COs and POs:

1. Course outcomes are designed by respective faculty based on the curriculum given by Savitribai Phule Pune University.
2. In the process of defining the COs and POs the reference documents used are:
   1. The syllabus copy of the Savitribai Phule Pune University, Pune.
   2. The syllabus copy & Education Regulations Provided by PCI.
   3. The NAAC/NBA accreditation manual for Pharmacy Programmes.
3. The course outcomes are redefined if necessary to bridge the curricular gap and program outcomes.

Mechanism for Communication of the COs & POs:

The media in which the Course outcomes and Programme outcome statements are published are as follows:

1. The college website
2. Academic ERP (vmedulife.)
3. The student's laboratory journals.
4. Display at prominent places in college campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.rjspmpharmacy.com/Webpages/images/BPharm/SupoortDocuPdf/2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Pharmacy graduates are required to learn and acquire in-depth knowledge, necessary skills to takeup various professional positions in the pharmaceutical sector. For practicing the pharmacy professional position the student should be trained both in theory as well in practicals. The curriculum designed by Pharmacy Council of India mainly focusses on skill development along with knowledge. On an average 70% of the curriculum consists of practicals which helps in effective attainment of COs and POs. The College has established a process by which the program outcomes are measured utilizing both the direct and indirect methods

Direct assessment and evaluation methods:

The direct assessment and evaluation methods adopted are as follows:

1. Internal Examination
2. External Examination

Indirect assessment and evaluation methods:

The indirect assessment and evaluation methods adopted are as follows:

1. Faculty feedback by students.
2. Co-curricular/ Extracurricular activity feedback by students.

Attainment Criteria:

- While deciding on overall attainment level 80% weightage is given to direct assessment and 20% weightage to indirect assessment through various surveys mentioned above.
- Thus, the final attainment of the program outcomes from the respective course is calculated.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.rjspmpharmacy.com/Webpages/images/BPharm/SupoortDocuPdf/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

58

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.rjspmpharmacy.com/Webpages/images/BPharm/NewPdf/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	[View File](#)
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

8

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The National Service Scheme (NSS) unit of the institute fosters service oriented holistic growth of students through conduction

of various extension activities for the benefit of society. The students are sensitized to social issues and prepared to contribute to the physical, mental, spiritual, and social advancement of society. It conducts various activities for students' development in partnership with government and non-governmental organizations, like the Municipal Corporation and Grampanchayat. NSS unit also conducts a seven-day special residential camp in the adopted village (Davadi Nimbgaon, Pune, Maharashtra) where the students actively involved in cleanliness drives, education programs (interactive session in schools) and awareness campaigns in rural areas. NSS unit were conducted awareness campaigns through rallies and street plays such as women empowerment, girl's education, environment, etc. The key activities carried out by the college NSS unit are tree planting, blood donation drives, health checkups, the Swachha Bharat Abhiyan, the Pulse Polio campaign, the Nirmal Wari Abhiyan, Yoga day, Women's health, Swachata hich seva ,Plastic free campus programmes and Swacch Bharat Abhiyan etc. Extension activities instill values that often persist throughout a student's life, creating socially conscious and responsible individuals who continue to engage with social issues and work towards positive change.

File Description	Documents
Paste link for additional information	http://www.rjspmpharmacy.com/Webpages/images/BPharm/NewPdf/3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

108

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

RJSPMCOP, boasts adequate infrastructure and physical facilities for teaching learning to impart a comprehensive educational experience. Institution is dedicated to facilitating the teaching and learning process across a wide spectrum of activities, including academics, research, examinations, co- curricular and extracurricular activities.

The college has dedicated building, with spacious laboratories, well-equipped classrooms, seminar halls, resourceful library, computer lab, museum, medicinal plant garden and faculty rooms. These facilities are strategically designed to support and conduct various academic, research, training, and extension

activities linked to the educational process.

The laboratories, are equipped with variety of equipment, computing facilities and functional workspaces. Classrooms, are equipped with both ICT facilities and teaching tools. The availability of computers and Wi-Fi facilities further facilitates access to essential resources without disrupting the regular timetable, enabling students to explore the vast world of knowledge smoothly.

The college having seminar hall and conference room, can host intellectual sessions, discussions, extension activities, providing students and faculty with opportunities to interact with experts in their field, .The library is actively used by students and faculty members. It offers referencing facilities to support academic and research pursuits, with the added convenience of a separate e-library section for accessing of e-books and journals

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities at the college are an integral part of nurturing students' talents. Annual events like fresher's welcome, annual social gathering, and farewells provide a platform for students to showcase their skills and enthusiasm. Students actively participate in these activities with dedication. The coordination of these activities is by staff members and student representatives who plan and execute the events. Students also participate in intra and inter-college events, consistently bringing accolades to the college.

Sports and games are equally important in promoting holistic student development. The college provides various sports facilities on campus to encourage extracurricular engagement. These activities, in conjunction with academics and cultural events, create a balanced atmosphere for students to thrive. The college acknowledges and rewards student achievements in sports with medals, trophies, and certificates. Additionally, yoga

programs are regularly conducted to promote physical and mental well-being.

Outdoor sports, such as cricket, throw ball, volleyball, and kabaddi, are a routine on the college grounds. Indoor games like table tennis, chess, and caroms are available in the indoor games hall and gymnasium, providing students with essential facilities for their recreational and physical development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

38.63

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of the ILMS software: Vriddhi**
- **Nature of automation (fully or partially): Fully**
- **Version: 02**
- **Year of automation: 2020-21.**

College library has an extensive collection of books, journals, magazines, and periodicals, e-books , journals & CDs. It is equipped with the latest Integrated Library Management System (ILMS) software known as "Vriddhi" for efficient management. This software assigns a unique ID and barcode to each book, facilitating smooth check-in and check-out processes. Regular updates and new acquisitions are standard library practices.

Books issue and returns are through bar code scanning of the ILMS software. Serial acquisitions and issue records are efficiently managed through this system. A separate section for reference books and journals is maintained using ILMS software. Moreover, an Online Public Access Catalog (OPAC) is available for students to search the library catalog easily.

The library operations are managed by qualified library staff and monitored by the library committee. This committee ensures the library's alignment with student needs, intellectual aspirations, and good academic standards. It meets regularly to address issues related to the library's resources and services. The library also holds memberships in DELNET, Jayakar library, and National Digital Library, benefiting students and faculty in their studies.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

12.81

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has well equipped computer and language labs with over 60 computers with LAN connectivity and internet access besides Wi-Fi routers in the premises. Network security is ensured via Net Protector antivirus software. Users, including faculty, staff, and students, receive login credentials promoting safe browsing. The IT facility is regularly maintained and updated.

The digital library is equipped with internet-connected computers for accessing subscribed e-journals. Classrooms and seminar halls are furnished with LAN for ICT-based teaching. Video conferencing and guest lectures are facilitated through smart intelligent TV screens on platforms like Zoom and Google Meet. Faculty members have dedicated internet-connected computers for professional development.

Central instrumentation laboratories also have internet-connected computers. Closed-circuit television cameras monitor the premises round the clock, enhancing security. The institute continually enhances its IT infrastructure, offering internet access, printers, scanners, reprographic machines, and various software. A 100 Mbps leased internet line ensures fast connectivity. An in-house technician maintains IT facilities.

The institute's website, serving as an information hub for stakeholders, is regularly updated by the service provider. This IT infrastructure underlines the institutes' commitment for providing a conducive learning and working environment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

48

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

45.26

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Academic Spaces and Classrooms: Separate classrooms provided for each year of study, and class teachers and academic coordinators diligently oversee the activities associated with these learning

environments.

Laboratories: Each of our laboratories has a dedicated teaching faculty member appointed as the lab in-charge, along with one lab assistant and an attendant to assist in laboratory activities. The lab in-charge maintains laboratories, equipment, records and necessary consumables.

Library Services: The Library Committee, monitors its activities, maintenance, utilization, facilities, upgradation, and co-ordinates the performance of Library staff, through regular meetings and discussions to ensure the smooth and efficient functioning of library.

Computer Facilities: System administrators are responsible for the maintenance and support of our computer systems. We regularly upgrade hardware and softwares to ensure upto-date facilities.

Support Services: Include availability and maintenance of essential support services, such as Wi-Fi routers, a 5 KV power backup facility, purified and cooled drinking water, and fire extinguishers. Professional experts regularly monitor and maintain these services.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

175

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

5

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

173

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

173

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

16

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

13

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

At RJSPMCOP, students' representation and engagement in various administrative, co-curricular and extracurricular activities is ensured promoting a democratic and inclusive decision-making process within the institution. It helps create a more collaborative and supportive environment for both students and the college administration through their participation in the following:

1. Student council: Members are elected by students and have the authority to vote on issues related to campus policies, academics and other important matters.
2. Student grievance and redressal committee: Provides a confidential and neutral space for students to seek assistance and voice concerns regarding conflicts, grievances, or injustices.
3. The National Service scheme (NSS):
4. Anti-ragging committee, Student Anti-Ragging Squad,
5. Internal Complaint Committee,
6. Antidiscrimination Committee,
7. Gender Sensitization Committee,
8. Sports and cultural committee.
9. Library committee,
10. YIN in collaboration with SAKAL
11. Student development officer
12. Earn and Learn Scheme
13. Student Feedback and Surveys: Input from students through surveys and feedback mechanisms to gauge their opinions on various aspects of campus life are used to make

improvements.
14. IQAC- The involvement of students in IQAC is a valuable and inclusive approach to improving the quality of education and institutional governance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

29

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

RAJAMATA JIJAU PHARMACY COLLEGE ALUMNI ASSOCIATION was founded in 2018 with the goal of focusing on continuing engagement of past students with the institution in order to benefit through alumni expertise and financial contributions. The goal of the alumni organization is to increase students' knowledge in relevant sectors in order to improve, strengthen, and reinforce overall quality.

MAHA/1796/2018 is the registration number for the alumni association under the Society Registration Act of 1860.The

institute's alumni organization now has approximately 400 registered alumni members from B. Pharm. Courses..

Alumni Meet: Alumni Meet an yearly event is includes inauguration, alumni engagement with students, and alumni providing insights into many disciplines to the current batch of students. Alumni share their business experiences, mentor current students, and are in constant connection with them.

Academics and co-curricular activities: Alumni assist students by giving guest lectures on various disciplines to boost confidence. Engage workshops on competitive tests and diverse pharmaceutical fields.

Training and Career guidance: Alumni members are actively involved in giving various training and career coaching sessions to students regarding further educational , industrial and business prospects. Members also hold sessions on how to prepare for interviews and how to secure higher-paying jobs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

RJSPMs COP has its Vision and Mission statements as follows,

Vision

- To improve the human conditions by strengthening knowledge through excellence and innovation in teaching, research, and outreach.
- To be responsive to our society's needs and recognize our responsibilities and our commitments towards excellent educational standards.
- To make our graduates well-equipped to lead and promote democratic values and the search for wisdom and understanding our multiracial, multicultural society.

Mission

- We will persistently engage to generate and preserve knowledge, understanding, and creativity that benefits students, scholars, and communities across the Pharmaceutical field.
- To share that knowledge and creativity, we will provide a broad range of academic activities for learners and teachers that will help them to work independently.
- As a member of a team, plan the work for efficient use of time and resources, think and evaluate scientifically, ethically and critically.

The Governance and Leadership is in accordance with Vision and Mission with principles;

1. All key decisions are based on a core mission and set of values.

2.Committed todemocraticideals by seeking to promote them and modeling transparent practices on and off campus.

3.To emphasize on affordability, inclusivity and equity in imparting education leading to positive social change.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as

decentralization and participative management.

The Principal is responsible for various administrative and academic activities and has constituted various committees besides, those are statutorily required, for smooth and efficient conducting of academics and administration as well as decentralization and participation in the institutional governance. The faculty members having various portfolios according to their expertise participate in decision-making processes whenever necessary.

In the effectiveness of leadership in an institution can be measured by its ability to implement practices like decentralization and participation in governance. These practices promote empowerment, inclusivity, transparency, and accountability, ultimately contributing to the institution's success and the well-being of its stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The functioning of the institutional bodies is effective and efficient as reflected through policy implementation, administrative setup, and appointment and service rules. The day to day functioning of the college is governed through the administrative section.

Policies:

The institution has a well-framed organizational structure for decision-making, policies and their effective implementation. The academics and administration of the institution is managed by following bodies-

The Principal leads and demonstrates values and code of conduct through his actions. He reviews the performance of teaching and non-teaching staff through feedback systems and encourages them for better performance and results..

Statutory committees with participation from faculty, staff, students are; Internal Complaint, Anti-ragging committee/Squad, Anti-Discrimination, and College Grievance Committees. Other committees; Examination, Library, Academic Monitoring, Research & Development, National Service Scheme (NSS), Entrepreneur Development Cell, Alumni Association, Student Council to facilitate smooth functioning and making administration more participative and transparent. Thus, organizational structure reflects the decentralization of authority.

Strategic/ perspective/development plan:

The perspective plans for five years are prepared and implemented. College has perspective plan for year 2022-27, approved by IQAC. It includes activities in teaching, learning, research, infrastructure augmentation, and governance and student welfare. Perspective plans are driven through various in-house mechanisms and committees.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal leads and demonstrates values and code of conduct, behaviour through his policies based actions.

Policies: institution has organizational structure for decision-making, policies and their effective implementation.

GB: apex decision making body meets to confirm, deliberate and guide on various aspects viz. academic, budgetary, regulatory, additions/ deletions of new/existing courses and intake.

CDC recommends to management various activities and setup for institutional progress and annual financial budgets for approval.

Internal Quality Assurance Cell (IQAC) suggests reforms in

various academic and administrative areas for their quality assurance.

Office Superintendent is head of administrative section and co-ordinates implementation.

Training and Placement Officer: Initiates and coordinates industrial interactions related to training, placement and collaborations.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	http://www.rjspmpharmacy.com/Webpages/images/BPharm/PdfBPharm/OraganisationalStr.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institution has designed following welfare measures for teaching and non-teaching staffs

1. Salary Advance: This amount is equal to one-month salary

whereas in certain cases considering requirement of employee, amount of Rs 50,000 is also given in exceptional cases. This advance is free of interest and deducted from salary considering amount of advance and repaying capacity of the employee.

2. Provident Fund: The teaching & non-teaching staffs are provided with EPF Facility. The management is contributing PF amount equal to contribution of employees.

3. Home loan and Personal loan: The college provides salary slips for home loan and Personal loan of employee as well as essential documentary proofs of their service to the bank.

4. Reimbursement of Registration fees: The college is providing reimbursement of Registration fee for conferences, workshops and seminars, to the faculty.

5. Health Insurance: The college also proposes to provide group health insurance from F. Y 2021-22.

6. The college encourages teachers for Ph.D program and related research work during service and gives requisite NOC's.

A good Performance Appraisal System is efficiently followed by the college through a well-developed mechanism.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

29

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

An institutional performance appraisal system for both teaching and non-teaching staff is crucial for enhancing productivity, ensuring quality education, and fostering a positive work environment. This system is comprehensive and fair, with defined roles and responsibilities of each group.

For teaching staff, the appraisal system assesses teaching effectiveness, research contributions, curriculum development, and student feedback. It also includes classroom observations, research output, and peer evaluations. This system also considers their involvement in professional development and community engagement.

For non-teaching staff, the system evaluates their administrative, support, and managerial roles. Key performance indicators include efficiency in handling administrative tasks, customer service, teamwork, and adherence to institutional policies and procedures.

The system is transparent, with clearly defined performance expectations, regular feedback, and opportunities for self-assessment. It encourages continuous improvement and offers support for professional development. Both teaching and non-teaching staff have a say in goal-setting and be involved in the appraisal process, ensuring a sense of ownership and fairness.

Overall, there is an effective performance appraisal system for teaching and non-teaching staff in a pharmacy college contributing to its success, faculty and staff development, and

delivery of high-quality education and services to students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has strategies for mobilization of funds required for infrastructure augmentation.

In addition to student fees as main source of finance other sources are looked into The balance sheets are analysed for the position of surplus and funds availability. Fund allocation is based on following criteria:

1. Maximum attention to be given to effective and maximum utilisation of available assets

2. Appropriation of the balance to be maintained between the number of facility/assets users and number of assets / facilities available

4. Review is taken before considering any capital expenditure.

5. Budget proposal of capital expenditure or asset to be procured is prepared by the Principal along with justification and submitted to the management.

6. It is placed before the CDC for its approval.

7. Finally the CDC approved budget is is placed before the GB for its approval.

The College does its internal as well as external Accounts Audit by professional certified Chartered Accountants appointed by the Governing Council.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.30

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute adopts a multifaceted approach to secure funds and optimize resource utilization for sustained growth and excellence in education and research.

Fund Mobilization is through diversified revenue streams including tuition fees, research grants, industry partnerships and endowments and also through fundraising from donors and through Alumni Engagement. Further, Financial Aid and Scholarships to students are explored.

Continuing Education Programs also help generate limited revenue.

Resource Optimization is through

Budget Management: Implement strong financial management practices, prioritizing expenditures for essential areas, like laboratories and faculty development.

Efficient Space Utilization: Maximized use of physical space, classrooms, and laboratories, considering shared facilities to optimize resource allocation.

Technology Integration: Invest in cutting-edge educational technology and digital resources to enhance teaching, learning, and research capabilities.

Faculty Development: Support faculty development through training and research grants, enhancing their ability to secure research funding and contribute to the institution's reputation.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has contributed to .

1. **Improvement in quality of teaching-learning through regular inputs based on students feedback and through academic planning and monitoring leading to Improved academic results.**
2. **Faculty deputation to workshops, seminars, training programs.**
3. **Periodical Review of Academic Performance.**
4. **Organization of seminars and workshops, training and softskill programs**
5. **Successful award of ISO 9001:14001 and ISO 9001:2015 certifications to the college.**
6. **Successful implementation of ICT in administrative, financial and examination processes, and significantly contributing to enhanced teaching-learning quality through use of LMS & ERP (vmedulife).**

Incremental improvement in various activities:

1. **Energy conservation and Green campus initiatives,**

2. Encouraging teachers for higher qualifications as most of faculty are registered for PhD.
3. Regular counselling and assessments for GPAT aspiring students, free of cost.
4. Effective implementation of practice school projects with tangible outcomes.
5. Establishing local chapter for SWAYAM- NPTEL courses and making it compulsory for final year students to undertake a course.
6. Equal focus on co-curricular and extracurricular activities for holistic development of students.
7. Development of teaching learning material in form of E-content and textbooks.
8. Publication of unique desktop calendar with useful technical information on relevant topic.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institute has an in-built system for reviewing the teaching-learning process through departmental meetings, academic committee meetings, and stakeholders' feedbacks. The learning outcomes are reviewed through CO and PO mapping and attainment process. Routine academic conduct is checked by assuring compliance with mandated lectures and practical's by individual topic teachers as well as the HODs.

The IQAC makes new suggestions/initiatives at the start of each year and develops ways to standardize the existing procedures. Formative and summative assessments are used to assess educational quality. In-semester and end-of-semester exams are used to evaluate students' performance, whilst student feedback is used to evaluate college academic success.

IQAC educates faculty on new reforms and pedagogies on a regular basis, and the use of LMS modules, blended learning approaches, and ICT-enabled technologies to improve the teaching and learning process.

The periodic mechanism for reviewing the teaching, learning, and evaluation process consists of the following steps:

1. IQAC meetings: held every quarter with a specific agenda on reviewing the teaching learning process and student performance.

2. Internal Academic and Administrative Audit: Every year, senior faculty members, HOD, and team IQAC assess the whole Teaching Learning Process and suggest improvements.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.rjspmpharmacy.com/Webpages/images/BPharm/NewPdf/2.6.3%20-%20Annual%20Report%20-%2022-23.PDF
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college's dedication to fostering a gender-equitable environment is evident through its diverse student and faculty composition. This commitment is underscored by an annual gender sensitization plan, emphasizing safety and inclusivity as top priorities.

For enhanced safety and security, the college has strategically deployed CCTV cameras across the campus, safeguarding the well-being of all students. Additionally, common rooms are provided for both genders, respecting their privacy and comfort.

Students benefit from mentorship and receive health-related counseling, reinforcing their overall well-being.

The establishment of a Gender Sensitization Cell further solidifies the commitment to gender equality and bias elimination, taking assertive actions against harassment and ensuring a safe, respectful atmosphere.

Tailored co-curricular activities promote holistic development among female students, emphasizing health awareness through initiatives like the "Nirbhay Kanya Abhiyan." The National Service Scheme (NSS) actively engages in social activities, ensuring equal opportunities for all students.

Furthermore, the college arranges health check-ups for female students, administered by qualified doctors, emphasizing their health and well-being. This comprehensive approach underscores that gender equity is a foundational principle within the college's culture and operations, accompanied by the commitment to equal pay and financial independence for all, fostering economic empowerment.

File Description	Documents
Annual gender sensitization action plan	http://www.rjspmpharmacy.com/Webpages/images/BPharm/NewPdf/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.rjspmpharmacy.com/Webpages/images/BPharm/NewPdf/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute placesemphasis on efficient waste management and environmental conservation. Solid waste is sorted at its source byhousekeeping staff to ensure proper disposal. Throughout campus, available dustbins facilitate waste segregation. Significant steps are taken forcomplete ban on single-use plastics, raising awareness among students and staff.

This solid waste materials collected is handed over to municipal vehicles for appropriate disposal. Additionally, the installation of a sanitary napkin vending and disposal machine promotes hygienic and emission-free disposal of used napkins.

For the liquid waste management, institute takes measures to prevent the release of harmful chemicals into waterways. Dilution of chemical waste (Hazardous chemicals) from practicals in soak pit, a well-structured drainage system, and the connection of restroom liquid waste to the PCMC drainage system all contribute to efficient liquid waste management.

Bio-medical waste are reduced by simulated experients and if anyare handed to requisite agency.

The e- waste is collected and stored in a dedicated E-waste storage area. We adhere to proper disposal channels for E-waste, entrusting its management to the designated agency. This agency regularly collects E-waste from the institute, ensuring its safe recycling and disposal. The institution does not have biomedical waste of any type.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://www.rjspmpharmacy.com/Webpages/images/BPharm/NewPdf/7.1.3_geotagged%20photo.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit   3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college prides itself on its commitment to diversity, admitting students from various cultural, regional, and socioeconomic backgrounds every academic year. It emphasizes equal opportunities for all, regardless of caste, belief, religion, or region, and aims to promote cultural harmony among students, faculty, staff, and visitors. The college's dynamic cultural committee facilitates participation in various extracurricular activities such as dance, music, sports, social awareness programs, and competitions, fostering motivation and team spirit.

Furthermore, the college celebrates religious and devotional festivals to provide a spiritual experience to its community. National festivals like Republic Day, Independence Day, etc. are observed to educate students about their cultural, regional diversity and the importance of patriotism & unity. We actively participate in social activities such as blood donation camps, health checkup camps, etc. to promote unity, discipline, and harmony. The celebration of "Vachan Prerana Din" (Language Inspiration Day) reflects the institution's commitment to promoting linguistic harmony and cultural diversity. Annual cultural activities and Ganesh festivals are organized to promote teamwork, joy, and unity among students and staff. The college's initiatives reflect a commitment to inclusivity, cultural enrichment, and the holistic development of its academic community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution is committed to the sensitization of its students and employees regarding constitutional obligations,

including values, rights, duties, and responsibilities of citizens. This commitment reflects a profound understanding of the pivotal role that education plays in fostering informed and responsible citizens in a democratic society.

The institution actively participates in celebrating religious and devotional festivals, fostering a sense of spirituality and cultural enrichment within its community. The observance of national festivals like Republic Day, Independence Day, Sanvidhan Din (Constitution Day), National Unity Day, and others serves as a means to instil a deep sense of patriotism and unity among the students. These celebrations honor the spirit of independence and emphasize the significance of unity in a diverse and democratic nation.

The institution's commitment to fostering civic engagement and awareness extends to encouraging students to exercise their right to vote. They actively promote this civic duty by having students take a voters' oath and urging them to register in the electoral list. This initiative not only promotes active citizenship but also helps instill a sense of civic responsibility and a deeper connection to the democratic values and principles upheld by the institution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We celebrate various commemorative days to honor the contributions and legacies of notable individuals. These include:

Republic Day, celebrated annually on the 26th of January as a significant occasion marked by the hoisting of the national flag within the campus.

Gandhi Jayanti, commemorated on the 2nd of October each year, to honor the birthday of the Father of our Nation, Mahatma Gandhi.

The Ganesh Festival spaning seven days is celebrated in September.

Teacher's Day, observed on the 5th of September is dedicated to the memory of Dr. Sarvapalli Radhakrishnan, a former President of India and a renowned scholar.

Ambedkar Jayanti celebrated on April 14th; marks the birthday of Dr. B.R. Ambedkar, a prominent social reformer and the principal architect of the Indian Constitution.

ShivJayanti observed on February 19th, commemorates the birth of Chhatrapati Shivaji Maharaj, a revered warrior king and the founder of the Maratha Empire.

November 19th, marks the birth anniversary of India's first female Prime Minister, Indira Gandhi.

Mahatma Phule Jayanti celebrated on April 11th; to pay homage to

Mahatma Jyotirao Phule, a prominent social reformer and educationist who worked tirelessly for the upliftment of the oppressed and marginalized sections of society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Title: Fostering a Research Culture

Objectives: Promoting research culture among students

The context:Curriculum constraints lead to limitations on UG research, neccessiting need to inculate research awareness amongst students.

The practice:

We form student groups & assign a guide, under whose guidance students conduct research within a set timeframe. After the project completion they prepare a manuscript for publication under the guides supervision.

Evidence of success:

Students acquire skills in research and experimental planning, referencing and manuscript preparation. Many have published their work in esteemed scientific journals.

Problems encountered and resources required:

Limited awareness, inadequate access to resources, time constraints, Awareness through seminars, labs for research, time

management strategies implemented, and support in preparing
research manuscripts

Best Practice 2

Title: Social Outreach activities

Objectives: To create social awareness through social outreach
activities

The context: Social outreach shapes students, fostering personal
& academic growth, life skills, core values, and social
responsibility.

Practice:The outreach activities are carried out with NSS and
SDO. Activities include sanitation campaigns, women empowerment
sessions, EVC & historical place visits, and health check-ups.

Evidence of success:Cultivating social awareness enhances
holistic student development, emphasizing human dignity and
fostering a profound sense of conviction.

Problems encountered:Sustained community involvement, addressing
students, timely permissions, financial support, and
transportation.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our commitment is unwavering in delivering superior education to
our students, and we distinguish ourselves through specific
initiatives as follows

Location:

College is situated near the sacred and historic towns of Alandi and Dehu as well as the major industrial hubs of Bhosari, Chakan, and Markal.

In house Publications:

We annually publish a comprehensive TPO brochure showcasing college achievements and shared with industries for student placement. Our bimonthly newsletter, "Jijau Spectrum," covers all activities and is circulated to stakeholders. We created a 2022 tabletop calendar, distributed to stakeholders providing insights into instrument calibration and college activities.

Collaboration:

We collaborate with various organizations, including PatriaMed in Germany for "Placement in Germany," fostering student opportunities and language examination preparations.

Museum:

Our building entrance features a museum with subject-specific miniatures, serving as an experiential learning space where departments conduct aligned experiments.

Plant QR Codes:

We've established a medicinal plant garden with 60+ plants, each equipped with QR codes for in-depth information of plants.

Automatic rain gauge (ARG) system:

Indian Meteorological Dept. installed ARG at RJSPMCOP, providing area's temp, humidity, rainfall on the weather department's website. http://aws.imd.gov.in:8091/

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

RJSPM'S College of Pharmacy (RJSPMCOP) affiliated to Savitribai Phule Pune University (SPPU) follows guidelines laid down by the SPPU as well as Pharmacy Council of India (PCI) for curriculum design and delivery. The B. Pharmacy program syllabi designed by SPPU for 2013 and 2015 patterns, and syllabi designed by PCI & SPPU for 2018 and 2019 pattern are followed, of which 2018 and 2019 include Choice Based Credit System (CBCS). Currently, the institution is implementing the latest curriculum pattern, of 2019 .

To ensure effective curriculum delivery, the academic committee takes a proactive approach. This includes the preparation of academic calendars, workload distribution & calculations and timetables for both curricular and co-curricular activities, with active input and consultation from the heads of departments. The college establishes various staff committees to oversee academic and non-academic activities throughout the year, contributing to a holistic educational experience. Each committee is entrusted with specific portfolios and tasks, promoting efficient management and accountability in maintaining the quality and integrity of the educational programs.

In summary, RJSPMCOP ensures effective curriculum delivery through a well -planned and documented process adhering to the regulatory guidelines which exemplifies its dedication for providing high-quality education in the field of pharmacy.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.rjspmpharmacy.com/Webpages/images/BPharm/SupoortDocuPdf/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of

Continuous Internal Evaluation (CIE)
The academic committee, in close collaboration with faculty members, plays an important role in creating educational environment, by meticulously designing the academic calendar and planner, aligned with SPPU's academic schedule. These documents are carefully reviewed, approved and finalized. The academic calendar is shared with staff members besides displaying on notice boards and the college website for its dissemination. The HOD's are responsible for developing comprehensive course materials at the beginning of each semester, including objectives, outcomes, teaching plans, and more. Effective implementation is achieved through a variety of teaching methods and ICT tools, like PowerPoint presentations, animated videos, as well as traditional teaching materials. The college prioritizes student centric techniques; experiential learning, industrial training, and participative learning, to offer a well-rounded educational experience. Moreover, the college organizes expert guest lectures, seminars, workshops and industrial visits/training to enhance the teaching and learning experience. Continuous Internal Evaluation (CIE) includes online test modules, assignments, unit tests, and more, ensures that students' progress is regularly monitored. Besides, there are also two internal sessional examinations for both theory and practicals, accounting for 25% of the total marks. Remaining 75% are the end-semester examinations conducted by the University.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University	C. Any 2 of the above

and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

68

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

68

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution prioritizes crosscutting issues like professional ethics, gender equality, human values, environmental awareness and sustainability as, essential aspects of pharmacy curriculum, which integrates these values through subjects focused on responsible prescription handling, laboratory animal care, Good Laboratory Practices (GLP), and adherence to pharmacy regulations. Early exposure to the "Pharmacy Code of Ethics" and the "Pharmacist Oath" establishes ethical foundations. World Pharmacist Day is commemorated annually to undermine pharmacist roles.

Gender equality is actively promoted through equal participation opportunities, Women's Day celebrations, safety workshops (Nirbhay Kanya Abhiyan), and empowerment workshops, supported by a Gender Sensitization Cell. Programs inculcating and cultivating human values & health awareness

include Blood Donation and Swachha Bharat Abhiyan, etc/.
which foster social responsibility.

Aligned with Savitribai Phule Pune University guidelines, our
curriculum addresses environmental concerns through subjects
like 'Environmental Sciences.' National Service Scheme
activities, including tree plantations and Swachha Bharat
Abhiyan, instill environmental responsibility and
sustainability. Integrating these values ensures our
graduates emerge not only with pharmaceutical expertise but
also as responsible, ethical, and environmentally conscious
healthcare professionals.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

26

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

284

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.rjspmpharmacy.com/Webpages/images/BPharm/SupoortDocuPdf/1.4.1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

60

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

18

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College assesses the learning levels of the students at the time of the commencement of each Academic Year. Students enrolled in the College are identified as slow and advanced learners based on the degree of marks obtained in previous year. Students whose SGPA is less than 6 and students with A.T.K.T. are identified as slow learners and those with more than 8 SGPA are identified as advanced learners. For the First Year students their H.S.C. marks are considered. Those, who have less than 60% marks at the H.S.C. level are considered as slow learners and students with more than 80 % marks are considered as advanced learners.

Besides this, advanced learners and slow learners are

identified as per their responses in the classroom as well as the performance in the Unit test, internal examinations.

On this basis are designed special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners.

Following activities are done by teachers for students:

Slow learners:

1. Individual counseling.

2. Extra notes.

Advance learners:

1. Advance notes

2. Participative learning sessions.

3. Experimental learning sessions i.e., Industrial Tour

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
284	**19**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Institute adopts students centric methods to enhance student involvement through participative learning and problem

solving methodology. The student-centric methods include:

Experiential Learning

1. Project work: Students complete their industrial training to build up the interdisciplinary skills required career development. Students prepare project reports and submit.
2. Industrial Visits: Departments plan and organize industrial visits for students to provide exposure to industrial work culture.
3. Industry oriented experiential learning: Advanced Instrumentation Techniques an elective subject in the eighth semester, is regularly taught keeping in mind their industrial career and to minimise the gap between academics and industry.

Participative Learning

1. Team work: Institute organizes student activities to promote spirit of teamwork, which include institutional social responsibility through NSS, to help the students to learn team work for social and community welfare.
2. Participation in competitions: Students are encouraged to participate at national and international level competitions.
3. Subject Expert Lectures: Guest lectures by eminent experts from industry and academics are organized to supplement the teaching process and provide opportunity of participative learning through question answer sessions and discussions.

Problem Solving Methodology

Review & Research projects are carried where the students get knowledge about emerging research areas which help promote research aptitude.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.rjspmpharmacy.com/Webpages/images/BPharm/NewPdf/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

It is essential for students to learn and master the latest technologies in order to be corporate-ready. As a consequence, teachers are combining technology with traditional modes of instruction to engage students in long-term learning. The college uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.

The following tools are used by the College:

A. PowerPoint presentations- Faculty are encouraged to use PowerPoint presentations in their teaching by using LCD projectors, Smart Board etc. They are also equipped with a digital library,

online search engines and websites to prepare effective presentations.

B. Industry Connect- The Seminar hall is digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students.

C. Online Test- Faculties conduct Online test(s) for students after the completion of each unit with the help of VM - Edulife Portal.

D. Video Conferencing- Students are counseled with the help of Zoom / Google Meet applications.

All the above learnings are well supportd using ICT tools namely, educational software, e-library, ERP (VM-Edulife), multimedia, e-content, You tube videos as well as online platforms like Zoom etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.rjspmpharmacy.com/Webpages/images/BPharm/NewPdf/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

29

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In order to ensure transparency in internal assessment, the system of internal assessment is communicated to the students well in advance through the notice boards, and class counseling. The schedule of the internal assessment is given in the academic calendar which is displayed on notice board well in advance before the commencement of the session, as well as notified before actually done.

Model answers and marking schemes are prepared for sessional examinations by every subject teacher before evaluation. Evaluation is done by the respective subject teacher. Answer sheets are shown to all the students and answers are also discussed with the students with reference to model answer sheets. After the satisfaction of the students, they sign on their answer sheets. Evaluation of practical examinations are done based on different parameters like student assessment, practical records, performance, and viva-voce.

Continuous Assessment based on daily attendance and performance also gets weightage in internal assessment. All the records of internal examinations, question papers, evaluated answer sheets/copies, model answer sheets, and summary of marks sheets, are properly maintained by the teachers and then it is submitted to the examination section with the signatures of students before submission of marks to the University.

File Description	Documents
Any additional information	[View File]()
Link for additional information	http://www.rjspmpharmacy.com/Webpages/images/BPharm/NewPdf/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The College has devised an efficient mechanism to deal with examination related grievances which is transparent in nature. Further, the rectification of grievances is time bound. The college strictly follows the guidelines and rules issued by the affiliating university while conducting internal and semester-end examinations.

An examination committee is constituted to handle the issues regarding evaluation process. The teacher distributes evaluated answer sheets to students and any clarifications or grievances are addressed by the teacher. The internal marks are displayed on the notice board. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made. If a student is not satisfied with the marks awarded even after resolved by the teacher, then he may represent the same to the HoD concerned. All such representations are taken positively and are reassessed by another teacher if necessary. If grievance still is unresolved is discussed with Principal and resolved.

Improvement examination for the Internal Assessment are conducted for Students who remain absent for internal exams due to genuine reason. Within a time bound the Internal Assessment marks are entered in the University web portal.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.rjspmpharmacy.com/Webpages/images/BPharm/NewPdf/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Process for establishing the COs and POs:

1. Course outcomes are designed by respective faculty based on the curriculum given by Savitribai Phule Pune University.
2. In the process of defining the COs and POs the reference documents used are:
    1. The syllabus copy of the Savitribai Phule Pune University, Pune.
    2. The syllabus copy & Education Regulations Provided by PCI.
    3. The NAAC/NBA accreditation manual for Pharmacy Programmes.
3. The course outcomes are redefined if necessary to bridge the curricular gap and program outcomes.

Mechanism for Communication of the COs & POs:

The media in which the Course outcomes and Programme outcome statements are published are as follows:

1. The college website
2. Academic ERP (vmedulife.)
3. The student's laboratory journals.
4. Display at prominent places in college campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.rjspmpharmacy.com/Webpages/images/BPharm/SupoortDocuPdf/2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Pharmacy graduates are required to learn and acquire in-depth knowledge, necessary skills to takeup various professional positions in the pharmaceutical sector. For practicing the pharmacy professional position the student should be trained both in theory as well in practicals. The curriculum designed by Pharmacy Council of India mainly focusses on skill development along with knowledge. On an average 70% of the curriculum consists of practicals which helps in effective attainment of COs and POs. The College has established a process by which the program outcomes are measured utilizing both the direct and indirect methods

Direct assessment and evaluation methods:

The direct assessment and evaluation methods adopted are as follows:

1. **Internal Examination**
2. **External Examination**

Indirect assessment and evaluation methods:

The indirect assessment and evaluation methods adopted are as follows:

1. **Faculty feedback by students.**
2. **Co-curricular/ Extracurricular activity feedback by students.**

Attainment Criteria:

- **While deciding on overall attainment level 80%**

weightage is given to direct assessment and 20% weightage to indirect assessment through various surveys mentioned above.

- Thus, the final attainment of the program outcomes from the respective course is calculated.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.rjspmpharmacy.com/Webpages/images/BPharm/SupoortDocuPdf/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

58

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.rjspmpharmacy.com/Webpages/images/BPharm/NewPdf/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

8

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The National Service Scheme (NSS) unit of the institute

fosters service oriented holistic growth of students through conduction of various extension activities for the benefit of society. The students are sensitized to social issues and prepared to contribute to the physical, mental, spiritual, and social advancement of society. It conducts various activities for students' development in partnership with government and non-governmental organizations, like the Municipal Corporation and Grampanchayat. NSS unit also conducts a seven-day special residential camp in the adopted village (Davadi Nimbgaon, Pune, Maharashtra) where the students actively involved in cleanliness drives, education programs (interactive session in schools) and awareness campaigns in rural areas. NSS unit were conducted awareness campaigns through rallies and street plays such as women empowerment, girl's education, environment, etc. The key activities carried out by the college NSS unit are tree planting, blood donation drives, health checkups, the Swachha Bharat Abhiyan, the Pulse Polio campaign, the Nirmal Wari Abhiyan, Yoga day, Women's health, Swachata hich seva ,Plastic free campus programmes and Swacch Bharat Abhiyan etc. Extension activities instill values that often persist throughout a student's life, creating socially conscious and responsible individuals who continue to engage with social issues and work towards positive change.

File Description	Documents
Paste link for additional information	http://www.rjspmpharmacy.com/Webpages/images/BPharm/NewPdf/3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

108

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

RJSPMCOP, boasts adequate infrastructure and physical facilities for teaching learning to impart a comprehensive educational experience. Institution is dedicated to facilitating the teaching and learning process across a wide spectrum of activities, including academics, research, examinations, co-curricular and extracurricular activities.

The college has dedicated building, with spacious laboratories, well-equipped classrooms, seminar halls, resourceful library, computer lab, museum, medicinal plant garden and faculty rooms. These facilities are strategically designed to support and conduct various academic, research, training, and extension activities linked to the educational process.

The laboratories, are equipped with variety of equipment, computing facilities and functional workspaces. Classrooms, are equipped with both ICT facilities and teaching tools. The availability of computers and Wi-Fi facilities further facilitates access to essential resources without disrupting the regular timetable, enabling students to explore the vast world of knowledge smoothly.

The college having seminar hall and conference room, can host intellectual sessions, discussions, extension activities, providing students and faculty with opportunities to interact with experts in their field, .The library is actively used by students and faculty members. It offers referencing facilities to support academic and research pursuits, with the added convenience of a separate e-library section for accessing of e-books and journals

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities at the college are an integral part of nurturing students' talents. Annual events like fresher's welcome, annual social gathering, and farewells provide a platform for students to showcase their skills and enthusiasm. Students actively participate in these activities with dedication. The coordination of these activities is by staff members and student representatives who plan and execute the events. Students also participate in intra and inter-college events, consistently bringing accolades to the college.

Sports and games are equally important in promoting holistic student development. The college provides various sports facilities on campus to encourage extracurricular engagement. These activities, in conjunction with academics and cultural events, create a balanced atmosphere for students to thrive. The college acknowledges and rewards student achievements in sports with medals, trophies, and certificates. Additionally, yoga programs are regularly conducted to promote physical and mental well-being.

Outdoor sports, such as cricket, throw ball, volleyball, and kabaddi, are a routine on the college grounds. Indoor games like table tennis, chess, and caroms are available in the indoor games hall and gymnasium, providing students with essential facilities for their recreational and physical development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

38.63

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of the ILMS software: Vriddhi**
- **Nature of automation (fully or partially): Fully**
- **Version: 02**
- **Year of automation: 2020-21.**

College library has an extensive collection of books, journals, magazines, and periodicals, e-books , journals & CDs. It is equipped with the latest Integrated Library Management System (ILMS) software known as "Vriddhi" for efficient management. This software assigns a unique ID and barcode to each book, facilitating smooth check-in and check-out processes. Regular updates and new acquisitions are standard library practices.

Books issue and returns are through bar code scanning of the ILMS software. Serial acquisitions and issue records are efficiently managed through this system. A separate section for reference books and journals is maintained using ILMS software. Moreover, an Online Public Access Catalog (OPAC) is available for students to search the library catalog easily.

The library operations are managed by qualified library staff and monitored by the library committee. This committee ensures the library's alignment with student needs, intellectual aspirations, and good academic standards. It meets regularly to address issues related to the library's resources and services. The library also holds memberships in DELNET, Jayakar library, and National Digital Library, benefiting students and faculty in their studies.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

12.81

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9

File Description	Documents
Any additional information	<u>View File</u>
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has well equipped computer and language labs with over 60 computers with LAN connectivity and internet access besides Wi-Fi routers in the premises. Network security is ensured via Net Protector antivirus software. Users, including faculty, staff, and students, receive login credentials promoting safe browsing. The IT facility is regularly maintained and updated.

The digital library is equipped with internet-connected computers for accessing subscribed e-journals. Classrooms and seminar halls are furnished with LAN for ICT-based teaching. Video conferencing and guest lectures are facilitated through smart intelligent TV screens on platforms like Zoom and Google Meet. Faculty members have dedicated internet-connected computers for professional development.

Central instrumentation laboratories also have internet-connected computers. Closed-circuit television cameras monitor the premises round the clock, enhancing security. The

institute continually enhances its IT infrastructure, offering internet access, printers, scanners, reprographic machines, and various software. A 100 Mbps leased internet line ensures fast connectivity. An in-house technician maintains IT facilities.

The institute's website, serving as an information hub for stakeholders, is regularly updated by the service provider. This IT infrastructure underlines the institutes' commitment for providing a conducive learning and working environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

48

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

45.26

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Academic Spaces and Classrooms: Separate classrooms provided for each year of study, and class teachers and academic coordinators diligently oversee the activities associated with these learning environments.

Laboratories: Each of our laboratories has a dedicated teaching faculty member appointed as the lab in-charge, along with one lab assistant and an attendant to assist in laboratory activities. The lab in-charge maintains laboratories, equipment, records and necessary consumables.

Library Services: The Library Committee, monitors its activities, maintenance, utilization, facilities, upgradation, and co-ordinates the performance of Library staff, through regular meetings and discussions to ensure the smooth and efficient functioning of library.

Computer Facilities: System administrators are responsible for the maintenance and support of our computer systems. We regularly upgrade hardware and softwares to ensure upto-date facilities.

Support Services: Include availability and maintenance of essential support services, such as Wi-Fi routers, a 5 KV power backup facility, purified and cooled drinking water, and fire extinguishers. Professional experts regularly monitor and maintain these services.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

175

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

5

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

173

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

173

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

16

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level

examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

13

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

At RJSPMCOP, students' representation and engagement in various administrative, co-curricular and extracurricular activities is ensured promoting a democratic and inclusive decision-making process within the institution. It helps create a more collaborative and supportive environment for both students and the college administration through their participation in the following:

   1. Student council: Members are elected by students and

have the authority to vote on issues related to campus policies, academics and other important matters.

2. Student grievance and redressal committee: Provides a confidential and neutral space for students to seek assistance and voice concerns regarding conflicts, grievances, or injustices.
3. The National Service scheme (NSS):
4. Anti-ragging committee, Student Anti-Ragging Squad,
5. Internal Complaint Committee,
6. Antidiscrimination Committee,
7. Gender Sensitization Committee,
8. Sports and cultural committee.
9. Library committee,
10. YIN in collaboration with SAKAL
11. Student development officer
12. Earn and Learn Scheme
13. Student Feedback and Surveys: Input from students through surveys and feedback mechanisms to gauge their opinions on various aspects of campus life are used to make improvements.
14. IQAC- The involvement of students in IQAC is a valuable and inclusive approach to improving the quality of education and institutional governance.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

29

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

RAJAMATA JIJAU PHARMACY COLLEGE ALUMNI ASSOCIATION was founded in 2018 with the goal of focusing on continuing engagement of past students with the institution in order to benefit through alumni expertise and financial contributions. The goal of the alumni organization is to increase students' knowledge in relevant sectors in order to improve, strengthen, and reinforce overall quality.

MAHA/1796/2018 is the registration number for the alumni association under the Society Registration Act of 1860.The institute's alumni organization now has approximately 400 registered alumni members from B. Pharm. Courses..

Alumni Meet: Alumni Meet an yearly event is includes inauguration, alumni engagement with students, and alumni providing insights into many disciplines to the current batch of students. Alumni share their business experiences, mentor current students, and are in constant connection with them.

Academics and co-curricular activities: Alumni assist students by giving guest lectures on various disciplines to boost confidence. Engage workshops on competitive tests and diverse pharmaceutical fields.

Training and Career guidance: Alumni members are actively

involved in giving various training and career coaching sessions to students regarding further educational , industrial and business prospects. Members also hold sessions on how to prepare for interviews and how to secure higher-paying jobs.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

RJSPMs COP has its Vision and Mission statements as follows,

Vision

- To improve the human conditions by strengthening knowledge through excellence and innovation in teaching, research, and outreach.
- To be responsive to our society's needs and recognize our responsibilities and our commitments towards excellent educational standards.
- To make our graduates well-equipped to lead and promote democratic values and the search for wisdom and understanding our multiracial, multicultural society.

Mission

- We will persistently engage to generate and preserve knowledge, understanding, and creativity that benefits students, scholars, and communities across the Pharmaceutical field.

- To share that knowledge and creativity, we will provide a broad range of academic activities for learners and teachers that will help them to work independently.
- As a member of a team, plan the work for efficient use of time and resources, think and evaluate scientifically, ethically and critically.

The Governance and Leadership is in accordance with Vision and Mission with principles;

1. All key decisions are based on a core mission and set of values.

2. Committed todemocraticideals by seeking to promote them and modeling transparent practices on and off campus.

3. To emphasize on affordability, inclusivity and equity in imparting education leading to positive social change.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal is responsible for various administrative and academic activities and has constituted various committees besides, those are statutorily required, for smooth and efficient conducting of academics and administration as well as decentralization and participation in the institutional governance. The faculty members having various portfolios according to their expertise participate in decision-making processes whenever necessary.

In the effectiveness of leadership in an institution can be measured by its ability to implement practices like decentralization and participation in governance. These practices promote empowerment, inclusivity, transparency, and accountability, ultimately contributing to the institution's

success and the well-being of its stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The functioning of the institutional bodies is effective and efficient as reflected through policy implementation, administrative setup, and appointment and service rules. The day to day functioning of the college is governed through the administrative section.

Policies:

The institution has a well-framed organizational structure for decision-making, policies and their effective implementation. The academics and administration of the institution is managed by following bodies-

The Principal leads and demonstrates values and code of conduct through his actions. He reviews the performance of teaching and non-teaching staff through feedback systems and encourages them for better performance and results..

Statutory committees with participation from faculty, staff, students are; Internal Complaint, Anti-ragging committee/Squad, Anti-Discrimination, and College Grievance Committees. Other committees; Examination, Library, Academic Monitoring, Research & Development, National Service Scheme (NSS), Entrepreneur Development Cell, Alumni Association, Student Council to facilitate smooth functioning and making administration more participative and transparent. Thus, organizational structure reflects the decentralization of authority.

Strategic/ perspective/development plan:

The perspective plans for five years are prepared and implemented. College has perspective plan for year 2022-27, approved by IQAC. It includes activities in teaching,

learning, research, infrastructure augmentation, and governance and student welfare. Perspective plans are driven through various in-house mechanisms and committees.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal leads and demonstrates values and code of conduct, behaviour through his policies based actions.

Policies: institution has organizational structure for decision-making, policies and their effective implementation.

GB: apex decision making body meets to confirm, deliberate and guide on various aspects viz. academic, budgetary, regulatory, additions/ deletions of new/existing courses and intake.

CDC recommends to management various activities and setup for institutional progress and annual financial budgets for approval.

Internal Quality Assurance Cell (IQAC) suggests reforms in various academic and administrative areas for their quality assurance.

Office Superintendent is head of administrative section and co-ordinates implementation.

Training and Placement Officer: Initiates and coordinates industrial interactions related to training, placement and collaborations.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	http://www.rjspmpharmacy.com/Webpages/images/BPharm/PdfBPharm/OraganisationalStr.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institution has designed following welfare measures for teaching and non-teaching staffs

1. **Salary Advance: This amount is equal to one-month salary whereas in certain cases considering requirement of employee, amount of Rs 50,000 is also given in exceptional cases. This advance is free of interest and deducted from salary considering amount of advance and repaying capacity of the employee.**
2. **Provident Fund: The teaching & non-teaching staffs are provided with EPF Facility. The management is contributing PF amount equal to contribution of employees.**

3. **Home loan and Personal loan:** The college provides salary slips for home loan and Personal loan of employee as well as essential documentary proofs of their service to the bank.
4. **Reimbursement of Registration fees:** The college is providing reimbursement of Registration fee for conferences, workshops and seminars, to the faculty.
5. **Health Insurance:** The college also proposes to provide group health insurance from F. Y 2021-22.
6. The college encourages teachers for Ph.D program and related research work during service and gives requisite NOC's.

A good Performance Appraisal System is efficiently followed by the college through a well-developed mechanism.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

29

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

An institutional performance appraisal system for both

teaching and non-teaching staff is crucial for enhancing productivity, ensuring quality education, and fostering a positive work environment. This system is comprehensive and fair, with defined roles and responsibilities of each group.

For teaching staff, the appraisal system assesses teaching effectiveness, research contributions, curriculum development, and student feedback. It also includes classroom observations, research output, and peer evaluations. This system also considers their involvement in professional development and community engagement.

For non-teaching staff, the system evaluates their administrative, support, and managerial roles. Key performance indicators include efficiency in handling administrative tasks, customer service, teamwork, and adherence to institutional policies and procedures.

The system is transparent, with clearly defined performance expectations, regular feedback, and opportunities for self-assessment. It encourages continuous improvement and offers support for professional development. Both teaching and non-teaching staff have a say in goal-setting and be involved in the appraisal process, ensuring a sense of ownership and fairness.

Overall, there is an effective performance appraisal system for teaching and non-teaching staff in a pharmacy college contributing to its success, faculty and staff development, and delivery of high-quality education and services to students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has strategies for mobilization of funds required for infrastructure augmentation.

In addition to student fees as main source of finance other sources are looked into The balance sheets are analysed for the position of surplus and funds availability. Fund allocation is based on following criteria:

1. Maximum attention to be given to effective and maximum utilisation of available assets

2. Appropriation of the balance to be maintained between the number of facility/assets users and number of assets / facilities available

4. Review is taken before considering any capital expenditure.

5. Budget proposal of capital expenditure or asset to be procured is prepared by the Principal along with justification and submitted to the management.

6. It is placed before the CDC for its approval.

7. Finally the CDC approved budget is is placed before the GB for its approval.

The College does its internal as well as external Accounts Audit by professional certified Chartered Accountants appointed by the Governing Council.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.30

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute adopts a multifaceted approach to secure funds and optimize resource utilization for sustained growth and excellence in education and research.

Fund Mobilization is through diversified revenue streams including tuition fees, research grants, industry partnerships and endowments and also through fundraising from donors and through Alumni Engagement. Further, Financial Aid and Scholarships to students are explored.

Continuing Education Programs also help generate limited revenue.

Resource Optimization is through

Budget Management: Implement strong financial management practices, prioritizing expenditures for essential areas, like laboratories and faculty development.

Efficient Space Utilization: Maximized use of physical space, classrooms, and laboratories, considering shared facilities to optimize resource allocation.

Technology Integration: Invest in cutting-edge educational technology and digital resources to enhance teaching, learning, and research capabilities.

Faculty Development: Support faculty development through training and research grants, enhancing their ability to secure research funding and contribute to the institution's reputation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

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IQAC has contributed to .

  1.  Improvement in quality of teaching-learning through
      regular inputs based on students feedback and through
      academic planning and monitoring leading to Improved
      academic results.
  2.  Faculty deputation to workshops, seminars, training
      programs.
  3.  Periodical Review of Academic Performance.
  4.  Organization of seminars and workshops, training and
      softskill programs
  5.  Successful award of ISO 9001:14001 and ISO 9001:2015
      certifications to the college.
  6.  Successful implementation of ICT in administrative,
      financial and examination processes, and significantly
      contributing to enhanced teaching-learning quality
      through use of LMS & ERP (vmedulife).

Incremental improvement in various activities:

  1.  Energy conservation and Green campus initiatives,
  2.  Encouraging teachers for higher qualifications as most
      of faculty are registered for PhD.
  3.  Regular counselling and assessments for GPAT aspiring
      students, free of cost.
  4.  Effective implementation of practice school projects
      with tangible outcomes.
  5.  Establishing local chapter for SWAYAM- NPTEL courses
      and making it compulsory for final year students to
      undertake a course.
  6.  Equal focus on co-curricular and extracurricular
      activities for holistic development of students.
  7.  Development of teaching learning material in form of E-
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content and textbooks.
8. Publication of unique desktop calendar with useful technical information on relevant topic.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institute has an in-built system for reviewing the teaching-learning process through departmental meetings, academic committee meetings, and stakeholders' feedbacks. The learning outcomes are reviewed through CO and PO mapping and attainment process. Routine academic conduct is checked by assuring compliance with mandated lectures and practical's by individual topic teachers as well as the HODs.

The IQAC makes new suggestions/initiatives at the start of each year and develops ways to standardize the existing procedures. Formative and summative assessments are used to assess educational quality. In-semester and end-of-semester exams are used to evaluate students' performance, whilst student feedback is used to evaluate college academic success.

IQAC educates faculty on new reforms and pedagogies on a regular basis, and the use of LMS modules, blended learning approaches, and ICT-enabled technologies to improve the teaching and learning process.

The periodic mechanism for reviewing the teaching, learning, and evaluation process consists of the following steps:

1. IQAC meetings: held every quarter with a specific agenda on reviewing the teaching learning process and student performance.

2. Internal Academic and Administrative Audit: Every year, senior faculty members, HOD, and team IQAC assess the whole Teaching Learning Process and suggest improvements.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	http://www.rjspmpharmacy.com/Webpages/images/BPharm/NewPdf/2.6.3%20-%20Annual%20Report%20-%2022-23.PDF
Upload e-copies of the accreditations and certifications	[View File]
Upload any additional information	[View File]
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File]

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college's dedication to fostering a gender-equitable environment is evident through its diverse student and faculty composition. This commitment is underscored by an annual gender sensitization plan, emphasizing safety and inclusivity as top priorities.

For enhanced safety and security, the college has strategically deployed CCTV cameras across the campus, safeguarding the well-being of all students. Additionally, common rooms are provided for both genders, respecting their privacy and comfort.

Students benefit from mentorship and receive health-related counseling, reinforcing their overall well-being.

The establishment of a Gender Sensitization Cell further solidifies the commitment to gender equality and bias elimination, taking assertive actions against harassment and ensuring a safe, respectful atmosphere.

Tailored co-curricular activities promote holistic development among female students, emphasizing health awareness through initiatives like the "Nirbhay Kanya Abhiyan." The National Service Scheme (NSS) actively engages in social activities, ensuring equal opportunities for all students.

Furthermore, the college arranges health check-ups for female students, administered by qualified doctors, emphasizing their health and well-being. This comprehensive approach underscores that gender equity is a foundational principle within the college's culture and operations, accompanied by the commitment to equal pay and financial independence for all, fostering economic empowerment.

File Description	Documents
Annual gender sensitization action plan	http://www.rjspmpharmacy.com/Webpages/images/BPharm/NewPdf/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.rjspmpharmacy.com/Webpages/images/BPharm/NewPdf/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to	A. 4 or All of the above

the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	[View File]()

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute placesemphasis on efficient waste management and environmental conservation. Solid waste is sorted at its source byhousekeeping staff to ensure proper disposal. Throughout campus, available dustbins facilitate waste segregation. Significant steps are taken forcomplete ban on single-use plastics, raising awareness among students and staff.

This solid waste materials collected is handed over to municipal vehicles for appropriate disposal. Additionally, the installation of a sanitary napkin vending and disposal machine promotes hygienic and emission-free disposal of used napkins.

For the liquid waste management, institute takes measures to prevent the release of harmful chemicals into waterways. Dilution of chemical waste (Hazardous chemicals) from practicals in soak pit, a well-structured drainage system, and the connection of restroom liquid waste to the PCMC drainage system all contribute to efficient liquid waste management.

Bio-medical waste are reduced by simulated experients and if anyare handed to requisite agency.

The e- waste is collected and stored in a dedicated E-waste storage area. We adhere to proper disposal channels for E-waste, entrusting its management to the designated agency. This agency regularly collects E-waste from the institute, ensuring its safe recycling and disposal. The institution does not have biomedical waste of any type.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://www.rjspmpharmacy.com/Webpages/images/BPharm/NewPdf/7.1.3_geotagged%20photo.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college prides itself on its commitment to diversity, admitting students from various cultural, regional, and socioeconomic backgrounds every academic year. It emphasizes equal opportunities for all, regardless of caste, belief, religion, or region, and aims to promote cultural harmony among students, faculty, staff, and visitors. The college's dynamic cultural committee facilitates participation in various extracurricular activities such as dance, music, sports, social awareness programs, and competitions, fostering motivation and team spirit.

Furthermore, the college celebrates religious and devotional festivals to provide a spiritual experience to its community. National festivals like Republic Day, Independence Day, etc. are observed to educate students about their cultural, regional diversity and the importance of patriotism & unity. We actively participate in social activities such as blood donation camps, health checkup camps, etc. to promote unity, discipline, and harmony. The celebration of "Vachan Prerana Din" (Language Inspiration Day) reflects the institution's commitment to promoting linguistic harmony and cultural diversity. Annual cultural activities and Ganesh festivals are organized to promote teamwork, joy, and unity among students and staff. The college's initiatives reflect a commitment to inclusivity, cultural enrichment, and the holistic development of its academic community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution is committed to the sensitization of its students and employees regarding constitutional obligations, including values, rights, duties, and responsibilities of citizens. This commitment reflects a profound understanding of the pivotal role that education plays in fostering informed and responsible citizens in a democratic society.

The institution actively participates in celebrating religious and devotional festivals, fostering a sense of spirituality and cultural enrichment within its community. The observance of national festivals like Republic Day, Independence Day, Sanvidhan Din (Constitution Day), National Unity Day, and others serves as a means to instil a deep sense of patriotism and unity among the students. These celebrations honor the spirit of independence and emphasize the significance of unity in a diverse and democratic nation.

The institution's commitment to fostering civic engagement and awareness extends to encouraging students to exercise their right to vote. They actively promote this civic duty by having students take a voters' oath and urging them to register in the electoral list. This initiative not only promotes active citizenship but also helps instill a sense of civic responsibility and a deeper connection to the democratic values and principles upheld by the institution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We celebrate various commemorative days to honor the contributions and legacies of notable individuals. These include:

Republic Day, celebrated annually on the 26th of January as a significant occasion marked by the hoisting of the national flag within the campus.

Gandhi Jayanti, commemorated on the 2nd of October each year, to honor the birthday of the Father of our Nation, Mahatma Gandhi.

The Ganesh Festival spaning seven days is celebrated in September.

Teacher's Day, observed on the 5th of September is dedicated to the memory of Dr. Sarvapalli Radhakrishnan, a former President of India and a renowned scholar.

Ambedkar Jayanti celebrated on April 14th; marks the birthday of Dr. B.R. Ambedkar, a prominent social reformer and the principal architect of the Indian Constitution.

ShivJayanti observed on February 19th, commemorates the birth of Chhatrapati Shivaji Maharaj, a revered warrior king and the founder of the Maratha Empire.

November 19th, marks the birth anniversary of India's first female Prime Minister, Indira Gandhi.

Mahatma Phule Jayanti celebrated on April 11th; to pay homage to Mahatma Jyotirao Phule, a prominent social reformer and educationist who worked tirelessly for the upliftment of the oppressed and marginalized sections of society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Title: Fostering a Research Culture

Objectives: Promoting research culture among students

The context:Curriculum constraints lead to limitations on UG research, neccessiting need to inculate research awareness amongst students.

The practice:

We form student groups & assign a guide, under whose guidance students conduct research within a set timeframe. After the project completion they prepare a manuscript for publication under the guides supervision.

Evidence of success:

Students acquire skills in research and experimental planning, referencing and manuscript preparation. Many have published their work in esteemed scientific journals.

Problems encountered and resources required:

Limited awareness, inadequate access to resources, time constraints, Awareness through seminars, labs for research, time management strategies implemented, and support in preparing research manuscripts

Best Practice 2

Title: Social Outreach activities

Objectives: To create social awareness through social outreach activities

The context: Social outreach shapes students, fostering personal & academic growth, life skills, core values, and social responsibility.

Practice:The outreach activities are carried out with NSS and SDO. Activities include sanitation campaigns, women empowerment sessions, EVC & historical place visits, and health check-ups.

Evidence of success:Cultivating social awareness enhances holistic student development, emphasizing human dignity and fostering a profound sense of conviction.

Problems encountered:Sustained community involvement, addressing students, timely permissions, financial support, and transportation.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our commitment is unwavering in delivering superior education to our students, and we distinguish ourselves through specific initiatives as follows

Location:

College is situated near the sacred and historic towns of Alandi and Dehu as well as the major industrial hubs of Bhosari, Chakan, and Markal.

In house Publications:

We annually publish a comprehensive TPO brochure showcasing college achievements and shared with industries for student placement. Our bimonthly newsletter, "Jijau Spectrum," covers all activities and is circulated to stakeholders. We created a 2022 tabletop calendar, distributed to stakeholders providing insights into instrument calibration and college activities.

Collaboration:

We collaborate with various organizations, including PatriaMed in Germany for "Placement in Germany," fostering student opportunities and language examination preparations.

Museum:

Our building entrance features a museum with subject-specific miniatures, serving as an experiential learning space where departments conduct aligned experiments.

Plant QR Codes:

We've established a medicinal plant garden with 60+ plants, each equipped with QR codes for in-depth information of plants.

Automatic rain gauge (ARG) system:

Indian Meteorological Dept. installed ARG at RJSPMCOP, providing area's temp, humidity, rainfall on the weather department's website. http://aws.imd.gov.in:8091/

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

In the forthcoming academic year, we are focusing on key areas to enhance overall development and academic excellence.

We aspire to elevate the sanctioned intake for the B Pharmacy course from 60 to 100, as well as for the introduction of post-graduation courses.

Academic enhancement and excellence through the augmentation of teaching and learning quality is the focus, along with improving add-on and value-added programs.

Investments in infrastructure and facilities are paramount for an effective learning environment. Plan includes upgrading and expansion of facilities to support both teaching and administrative processes, ensuring a conducive atmosphere for education.

Communication and information dissemination are vital. We commit to the continuation of regular publications such as newsletters, TPO brochures, and calendars. These will be circulated widely, fostering effective communication within

our academic community, besides quality research publications ad books.

Collaborations with various organizations will be fostered, emphasizing joint efforts in research and academic activities. Faculty development initiatives, research and innovation endeavors, social outreach activities through NSS, and internal quality assurance measures, including the Annual Quality Assurance Report (AQAR) and regular audits, collectively define our comprehensive plan for the upcoming academic year. This reflects our dedication to holistic growth, quality education, and continuous improvement.