

COLLEGE OF PHARMACY

Approved by PCI, AICTE, Govt.of Maharashtra & DTE Affiliated to Savitribal Phule Pune University, Pune DTE Code :- 6382 University Code: - CPHP013150



Certified by ISO: 9001-2015. ISO 14001-2015



Recognized as Green Educational Campus

First Cycle 2023-2028

Hon. Shri. Vilas V. Lande President

Hon. Shri. Sudhir V. Mungase Secretary

Hon. Shri. Ajit D. Gavhane Treasurer

Dr. Kishor S. Jain Principal

Best practice 1

- 1. Title of the practice: Fostering a Research Culture among Undergraduate (UG) Students
- 2. Objectives of the Practice:

To promote research culture and cultivate a strong research-oriented mindset among UG students

3. The context:

Due to curriculum design, UG students face research limitations. Hence, it's essential to cultivate research awareness. Students must comprehend research principles and optimize their potential for academic and professional growth.

4. The practice:

We randomly form student groups, each assigned a guide. After in-depth literature review, students present a comprehensive PowerPoint covering literature, surveys, study objectives, and a detailed work plan. Subsequently, students conduct their experimental or review work within a set timeframe, monitored by the project coordinator. Additionally, students are required to prepare a research or review publication in a reputable journal. Participation in various competitions/workshops/conferences is also encouraged.

5. Evidence of success:

Students acquired skills in literature review, research and experimental planning, understanding referencing, and manuscript preparation for reputable journals. Some successfully published their work in esteemed journals, showcasing practical application of these concepts.

- 6. Problems encountered and resources required:
 - Lack of awareness among UG students about the importance and benefits of research culture poses a significant challenge.
 - Insufficient access to research facilities, databases, and funding hinders students' ability to conduct in-depth research.

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Heavy academic workloads and time constraints within the UG program may restrict students from dedicating ample time to research activities.

7. Resources Required:

- Initiatives to raise awareness through seminars, workshops, and orientation programs
- Provision of well-equipped laboratories and access to research materials
- Implementation of effective time management strategies
- Assistance and guidance in preparing research manuscripts



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Best practice 2

Title of the practice: Elevating Social Awareness through Social Outreach activities Objectives of the Practice:

- To raise awareness about social issues, promote education, and foster understanding among the students by organizing different social outreach activities.
- To support students develop important life skills, values, and a sense of social responsibility.

The context:

Participating in social outreach activities is pivotal for students, contributing significantly to their personal and academic growth beyond the standard curriculum. Involving students in such initiatives not only positively impacts the community but also fosters the cultivation of vital life skills, instils core values, and nurtures a profound sense of social responsibility. This engagement facilitates the development of students into individuals with a strong sense of social responsibility, ultimately molding them into effective leaders.

Practice:

The College, through its NSS unit and SDO, actively fosters social awareness. These units strive to engage various segments of society through diverse activities conducted throughout the year. Adhering to the guidelines set by the UGC and the affiliating university, the NSS unit coordinates a range of social outreach activities. These include sanitation campaigns, sessions on women empowerment, Taekwondo training for school girls, Shivar-pheri, visits to historical places, competitions for school children, health check-ups, and guest lectures for NSS volunteers.

Evidence of success:

The cultivation of social awareness has nurtured students in a holistic fashion. placing a strong emphasis on the dignity of humanity. These endeavours have

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played a pivotal role in shaping the comprehensive personality development of students, instilling in them a profound sense of social awareness and conviction.

Problems encountered and Resources required: limitations as shown below:-

- Continuous engagement with society is essential for its success.
- The diverse social backward of students demands a well-driven orientation about social outreach programs.
- Timely permission from authorities.
- Financial resources
- Transportation to distant places.

The successful implementation was the crux of support from college management, NSS-SPPU unit, and the conviction of students and their teachers.



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